## مشخصات فردى

تاریخ بروزرسانی : بیست و چهارم تیر ۱۳۹۶

نام خانوادگی : مظلوم تاریخ تولد :
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بیوگرافی

توضيحات

صفحه شخصى

Biodata .1

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سوابق تحصيلي

PhD in Applied Linguistics/TEFL from Kharazmi University, Tehran

.M.A. in TEFL, Tarbiat Modares University, Tehran

.B.A. in TEFL, Kharazmi University, Tehran

اختراعات علایق طرح درس ومکاری با تحریریه مجلات علمی پروژه های تحقیقاتی خارج از دانشگاه پروژه های تحقیقاتی عضویت در کمیته ها و شور اها عضویت در مجامع علمی و انجمن ها پست های اجرایی

present	Lecturer in University of Maragheh, E	. Azerbaijan-2007
	Lecturer in Kharazmi University, Tehran	2006-2007
ESP instruc	tor & lecturer in Payame-Nour University	2001-2004
ESP in	structor & lecturer in Community Colleges	2001-2004
ESP instructo	or & lecturer in Ulume-Ghorani University	2002-2003
Teacher Educator and in-service trainer; Ministry of Education		2002-2003
TOEFL Preparator	y instructor, Zabansara Language Institute	2000 -1999
	English teacher in public high schools	2000-2008

مقالات ارائه شده

.An ESP approach to course and material design for the students of agriculture. Taiwan International ESP Journal, 5 (2), 21-46

. Discourse analysis of Lady Fatima's Fadak discourse. International Journal of Social Sciences and Humanities Research, 1 (3), 1-22

. Vocabulary assessment anew: de-institutionalizing assessment behavior. Roshd FLT Journal, 28(3), 50-57

(ELT Curriculum in Iran: planning and practice. The Curriculum Journal, 21(2), 123-140. (co-authored with Mahmood Reza Atai

Mainstream ELT curriculum implementation in Iran: A micro analysis perspective. *Journal of Teaching English Language and Literature Society* (of Iran, 6 (2), 1-24. (co-authored with Mahmood Reza Atai and Esmat Babaii

A Corpus-based Analysis of Iranian High School English 2010

.Textbooks, Roshd FLT Journal, 96(25), 14-25

Performatives, Phonetic Repertoire, Phonological Processes, Socio- emotional and Communicative Development of a Monolingual Azerbaijani Turkish . Child; *Journal of Modern Turkish Studies*, 5(1), 93-118

.Cross-cultural Genre Analysis: Application Letters. *Pazand Journal*, 3(11), 1-8 2008

New tasks for old texts: Alternative Techniques for Reading

.Comprehension Assessment, Roshd FLT Journal, 91 (23), 15-22

Scoring Open-ended Reading Comprehension Items; Competing 2008

and Contrasting Criteria. Iranian Journal of Applied Linguistics, 10(2), 83-109

## Conferences & Workshops .9

Word and language: Moslem thinkers' and philosophers' views. 3rd International Conference on the Eastern Thought Word in the Cultures of the East:

.Sound - Language - Book 28-30 November 2013, Kraków, Poland

English Language Teaching in Iran: a Meta-analytic and Triangulated View of Persistent. Challenges. The 1<sup>t</sup> International Conference on Language,
Literature and Cultural Studies. August 22-24. Pattaya, Thailand

Social assumptions in EFL materials: a comparative study of Iranian, Turkish and Azerbaijani textbooks. 2<sup>nd</sup> National LDP Conference, Shahid .Chamran University, Ahwaz, Iran

Evaluation, personnel, and methods policy in Iran's English language-in-education policy. International Conference of TELLSI 10, Shahid Beheshti University, Tehran, Iran

ELT curriculum planning and implementation in Iran: policy rhetoric and practice realities. Symposium paper at the International Conference of TELLSI .10, Shahid Beheshti University, Tehran, Iran

Iranian teachers' views on educational philosophies of Dewey, Rousseau, and Aristotle. Paper presented at the first National LL-T Conference, Ferdowsi
. Mashhad University, Iran

Does Providing L1 Equivalent of Unknown Vocabulary Items Affect/Enhance 2010	)
.EFL learners' Reading Comprehension Level? An Empirical Investigation	
.Proceedings of the International Conference of Asia TEFL, Hanoi, Vietnam	
Translation Bias in the news; Towards Critical Translation. Paper presented at 2010	)
the National Conference on Translation Studies, Birjand University. (with	
(Alireza Talebzadeh	
The Use of ICT to Teach English; Focus on Internet and Cell Phones. Proceedings of the National Conference on Modern Instructional Methods, (Shahid Rajaee Teacher Training University. (with Alireza Talebzadeh	1
Globalization and Structural Development in Education; an Overview of Asia- Pacific Countries' Experiences. Proceedings of the National (Conference on Modern Instructional Methods, Shahid Rajaee Teacher Training University. (with Mahdi Dasta	ì
L1 Literacy for Iranian Bilinguals; Scientific, Ethical and Political Justifications. Abstract book of the ¶ National Conference on Bilingualism and .Education: Challenges, Perspectives and Solutions, Research Institute for Education in Tab	
English Language Teaching: the neutral lingua franca or the modern 2009	•
Trojan horse? Paper presented at the 6 <sup>th</sup> International Conference of	
.ELT in Baku Slavic University, Baku, Republic of Azerbaijan	
.Teaching Grammar; Consciousness-raising activities vs. Practice 2009	)
Workshop conducted at the 6 <sup>th</sup> International Conference of ELT in	
.Baku Slavic University, Baku, Republic of Azerbaijan	
Authentic Assessment; structural Vs communicative scoring rubrics for	
open-ended reading comprehension test items; paper presented in the	
Second Conference on Language Testing and Evaluation, Urmia, Iran	
isseeme constitute on Enigning that Divining and Divining, Office, 11th	
Techniques for Testing Reading; an Overview, a workshop held in Urmia, the 2 <sup>nd</sup>	
.Conference on Language Testing and Evaluation, Urmia, Iran	
برنامه درسی ترم جاری	ļ

 $\underline{\text{https://humanscience.maragheh.ac.ir/?ID=9\&BasesID=6\&Type=6\&operation=2}}: \textbf{bttps://humanscience.maragheh.ac.ir/?ID=9\&BasesID=6\&Type=6\&operation=2}: \textbf{bttps://humanscience.maragheh.ac.ir/?ID=9\&Operation=2}: \textbf{bttps://humanscience.maragheh.ac.ir/?ID=9\&Operatio$ 

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